

# Viewing an assessment or task - Teachers

08/08/2023 2:40 pm NZST

The assessment view contains everything you need to know about an assessment/task. Gather rich data about how your students are performing and action items for you to act upon as your assessment/task progresses.

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## Assessments home

The last step when creating an assessment is to share the assessment link. From there, you can also go directly to your newly created assessment.

You can also access it from your user home page by heading to [torevisionvillage.com/assessments/](https://torevisionvillage.com/assessments/). You should now see your Tasks & Assessments screen. Click on the name of the assessment you just created.

## Assessment view

Everything you need to know about your assessment and students is neatly presented on this page for you. There's a lot to unpack here, so let's take it step by step and cover the page top down.

### Notifications

Here, notifications are banners to let you know how your assessment/task is progressing. You will see these showing the relevant content from viewing a draft to reviewing recent student submissions to publishing grades. These notifications will contain action items for your to take and guide you through the experience.



## Sequence & Series Test

5 submissions

Copy Link

### Notifications



#### Progress!

Your assessment is in progress and students are completing it. Once they've submitted their assessment you'll be able to see and mark their submissions.

## Workflow Summary

The purpose built workflow summary gives you an immediate insight into your assessment. The tiles in this area are:

- **In Progress:** The number of students who have started the assessment but have not submitted it yet.
- **Submitted:** The number of students who have started and submitted the the assessment.
- **Automarked:** If enabled, Newton AI will process student submissions to give feedback on student answers and assign a grade against the mark scheme. We believe you should have full control over your teaching, hence automarking can be enabled or disabled when creating an assessment/task. Once enabled, Newton works in the background and lets you edit any of its decisions at any point.
- **Require review:** The number of students who have started and submitted the the assessment, and are waiting for your action to review their marks. If automarking with Newton AI is enabled, you will still need to go through all questions for all students in order for this to clear.

### Workflow Summary

In Progress ⓘ



2

2 students are currently completing this assessment

Submitted ⓘ



5

1 student has completed this assessment

Automarked ⓘ



4

Newton AI has automatically marked 1 submission

Require Review ⓘ



0

No students require you to review their submissions

## Switch Views

This page is organised into two sections. Namely, "Student Submissions" and "Overview".

Student Submissions lets you see student completion and a breakdown question by question. You also have access to Mark Distribution, which allows for a visual representation of how your students are performing.

Overview lets you view the assessment/task parameters set and the questions assigned.

← Sequence & Series Test  
5 submissions

Copy Link

Notifications

**Progress!**  
Your assessment is in progress and students are completing it.  
Once they've submitted their assessment you'll be able to see and mark their submissions.

Workflow Summary

<p><b>In Progress</b> <i>i</i></p> <p><b>2</b></p> <p>2 students are currently completing this assessment</p>	<p><b>Submitted</b> <i>i</i></p> <p><b>5</b></p> <p>1 student has completed this assessment</p>	<p><b>Automarked</b> <i>i</i></p> <p><b>4</b></p> <p>Newton AI has automatically marked 1 submission</p>	<p><b>Require Review</b> <i>i</i></p> <p><b>0</b></p> <p>No students require you to review their submissions</p>
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Student Submissions Overview

Student Marks

Mark Submissions

Student	Status	Auto marking	Attempted	Completed	Started	Submitted ↓	Time
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Student Marks

Here we organise the data on a student level to show which students have started and completed the assessment/task. Additionally, statuses for student progress and Newton AI Automarking are presented.

## Student Marks

[Mark Submissions](#)

Student	Status	Auto marking	Attempted	Completed	Started	Submitted ↓	Time
Andy Huang <a href="#">✕</a>	IN PROGRESS	N/A	6 / 10	6 / 10	23/07/2023	-	
Bhavya Daiya <a href="#">✕</a>	COMPLETED	IN PROGRESS	10 / 10	10 / 10	29/07/2023	29/07/2023	45 min
Wasiq Kashkari <a href="#">✕</a>	MARKS PUBLISHED	COMPLETE	10 / 10	10 / 10	31/07/2023	31/07/2023	45 min
William Bradley <a href="#">✕</a>	MARKS PUBLISHED	COMPLETE	10 / 10	10 / 10	26/07/2023	26/07/2023	40 min
Thang Pham <a href="#">✕</a>	MARKS PUBLISHED	COMPLETE	7 / 10	7 / 10	30/07/2023	30/07/2023	2 hours
Vanessa Duffy <a href="#">✕</a>	MARKS PUBLISHED	COMPLETE	7 / 10	7 / 10	29/07/2023	29/07/2023	1 hour

## Breakdown by Question

Each question can be expanded to view how students have interacted with the question and how long have they spent on the question. You also get to preview the question in its entirety here as a reference.

## Breakdown by Question

Question	Average Time Spent	Subtopic
Question 1	1 hr, 14 mins	SEQUENCES & SERIES

Student Breakdown				
Name	Assessment Status	Attempted	Completed	Time spent
Andy Huang	IN PROGRESS	✓	✗	32 mins
Bhavya Daiya	MARKS PUBLISHED	✓	✓	40 mins
Wasiq Kashkari	MARKS PUBLISHED	✓	✓	43 mins
William Bradley	MARKS PUBLISHED	✓	✓	41 mins
Thang Pham	MARKS PUBLISHED	✓	✓	47 mins
Vanessa Duffy	MARKS PUBLISHED	✗	✗	54 mins
Kelly Ford	IN PROGRESS	✓	✓	3 hrs, 15 mins

Preview ^

[Maximum mark: 6]

Only one of the following four sequences is arithmetic and only one of them is geometric.

$a_n = 1, 5, 10, 15, \dots$	$c_n = 1.5, 3, 4.5, 6, \dots$
$b_n = \frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \dots$	$d_n = 2, 1, \frac{1}{2}, \frac{1}{4}, \dots$

State which sequence is arithmetic and find the common difference of the sequence. [2]

State which sequence is geometric and find the common ratio of the sequence. [2]

For the **geometric** sequence find the **exact** value of the eighth term. Give your answer as a fraction. [2]

EASY

[Formula Booklet](#)

[Mark Scheme](#)

[Video \(a\)](#)

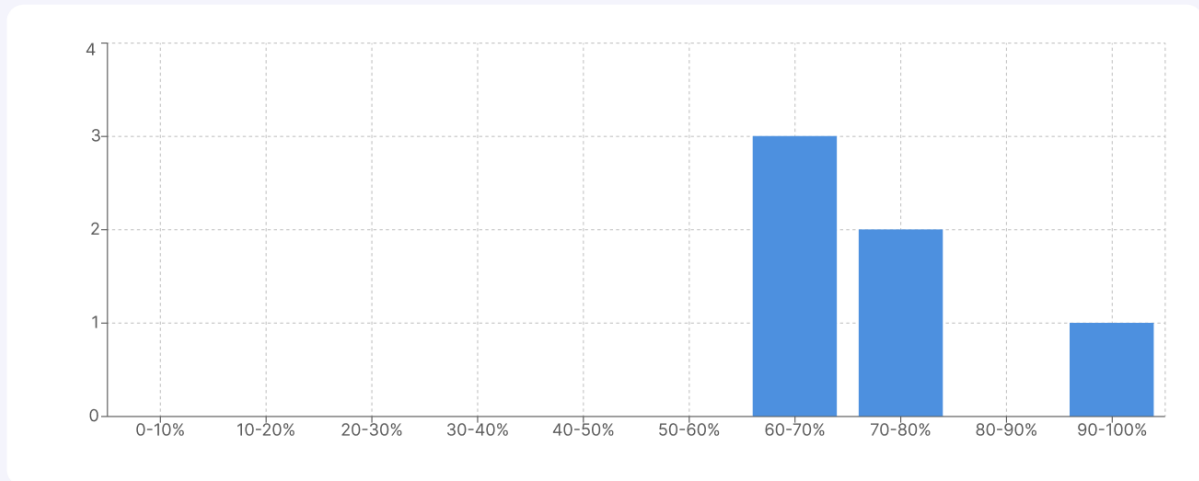
[Video \(b\)](#)

[Video \(c\)](#)

## Mark Distribution

Mark Distribution gives a visual representation of how your class or students are performing overall. It groups student grades and shows a count over a range of grades.

## Mark Distribution



## Next steps

Now that you have an understanding of what's on this page, lets [get marking some student submissions](#).

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