

# Marking submissions - Teachers

08/08/2023 2:40 pm NZST

Great work! You've got students submitting responses to your assessment. Let's get marking.

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Revision Village makes it easy for you to start marking and gives you two marking styles:

- [Mark all students at once](#)
- [Mark an individual student](#)

## Marking all students at once

As submissions come in, you might find it easier to mark all students at once. To do so click either of these buttons.

← **Geometry & Shapes Test**  
1 submission

Copy Link

Notifications

**Ping! You have submissions to mark!**  
 Newton, your AI assistant will help you mark the submissions. You can see Newton working on each student in the "Student Marks" table below.  
 The following students require marking, you may start marking their assessments at any time:  
 Kelly Ford

[Start Marking](#)

Workflow Summary

In Progress ⓘ

**0**

No students are currently completing this assessment

Submitted ⓘ

**1**

1 student has completed this assessment

Automarked ⓘ

**1**

Newton AI has automatically marked 1 submission

Require Review ⓘ

**1**

1 student requires you to review their submission

[Student Submissions](#) [Overview](#)

Student Marks

[Mark Submissions](#)

Student	Status	Auto marking	Marks	Attempted	Completed	Started	Submitted ↓	Time
Kelly Ford	UNMARKED	COMPLETE	0 / 4	1 / 1	1 / 1	31/07/2023	01/08/2023	23 hr, 22 min

## Marking an individual student

In the Student Marks section, click on a student's name. You are now presented data for that individual student.

On this screen, you are able to view all the questions the student answered, what marks they have been awarded, and the contents of their answers.

## ← Geometry &amp; Shapes Test

Results for Kelly Ford

Mark Kelly Ford

Marks  
N/A% Correct  
N/AAttempted  
1/5Completion Time  
23 hrs, 22 mins

Q1 2 of 4 marks

MARKED

Q2 0 of 4 marks

UNMARKED

Q3 0 of 4 marks

UNMARKED

Q4 0 of 4 marks

UNMARKED

Q5 0 of 4 marks

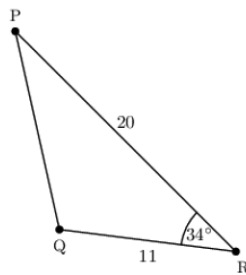
UNMARKED

Q1 2 of 4 marks

MARKED

[Maximum mark: 4]

The following diagram shows triangle PQR.



$$PR = 20 \text{ cm}, QR = 11 \text{ cm}, \hat{R} = 34^\circ.$$

Find QP.

[2]

Find the area of the triangle PQR.

[2]



EASY

Formula Booklet

Mark Scheme

Video (a)

Video (b)

## a) Your Answer

QP  $\approx$  12.529 cm.

## Feedback

Feedback:

Great job! You've correctly applied the cosine rule to find the length of QP. Your answer is very close to the one in the mark scheme (QP  $\approx$  12.5 cm). It seems like you've used more decimal places in your calculation, which is fine as long as you're consistent with your level of precision throughout your work. Remember to always round your final answer to an appropriate number of significant figures. Keep up the good work!

## Assigned Mark

2

To continue to marking an individual student, click on the button to the right "Mark [student name]"

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### ← Geometry & Shapes Test

Results for Kelly Ford Mark Kelly Ford

Marks ✓ N/A % Correct % N/A Attempted 🔄 1/5 Completion Time 🕒 23 hrs, 22 mins

- Q1 2 of 4 marks MARKED ^
- Q2 0 of 4 marks UNMARKED ▼
- Q3 0 of 4 marks UNMARKED ▼
- Q4 0 of 4 marks UNMARKED ▼
- Q5 0 of 4 marks UNMARKED ▼

Here onwards, the marking experience remains the same.

## The assessment marking interface

### The header

The header includes a title, the number of submissions and a button to "Publish Results".

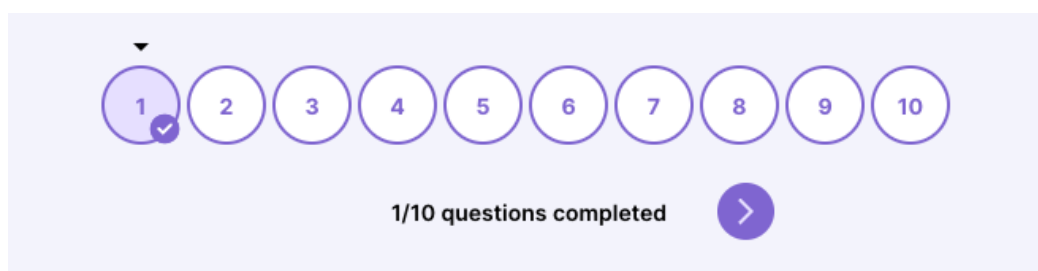
The title changes depending on the context. If you are marking an individual student, their name appears in appended to the name of the assessment/task, else, the only the name of the assessment/task will appear here.

← **Geometry & Shapes Test · Marking Kelly Ford** 1 submission Publish Results

← **Geometry & Shapes Test** 1 submission Publish Results

### Question navigation

We've made it very easy to navigate between questions. With our question navigation bar, you can see what question you are currently on, if it has been viewed and marked and a count of how many questions have been completed. You can either click on a question to jump to to it, or click on the arrows to move back and forth.



## Marking experience

Each question is presented on its own page. If you are marking an individual student's response, you will only see one response on the page. If you are marking all students at once, you can see all students responses on the same page as you scroll as shown below.

Some key areas to take note are highlighted below:

1. Student names
2. Marks allocated to the student
3. Feedback area:
  - a. If you wish, you can give the student feedback on their response in this area. If Newton AI automarking is enabled, Newton May have already assessed the response and left feedback for you to inspect and approve or edit.
  - b. Your responses are autosaved automatically.
  - c. Indicator that Newton AI has left this feedback. If this icon isn't displayed, the feedback has been edited.
4. Mark assignment
  - a. Here you can assign a mark to the student depending on their response.
  - b. Your marks are autosaved automatically.
  - c. Labelled is an indicator to show Newton AI has assigned this mark. If this icon isn't displayed, the mark was edited manually.



# The Origin of Cells

2 submissions

Publish Results



1/8 questions completed

**Bhavya Daiya**

*fx* help

1/1 marks

Answer

D

Feedback shown to the student

Type Math Handwrite Math Draw Diagram

Great job! Your answer is correct. The genetic code is indeed universal, which provides evidence that all life on Earth evolved from the same population of cells. All organisms on Earth have DNA that functions in a similar way, with the same bases (A, T, G, and C). This means that genes can be transferred from one species to another, and the receiving species can read that genetic information. This commonality in genetic sequences, especially in the mitochondria, across a vast array of species indicates a common ancestor. Keep up the good work!

Assigned Mark

- 1 +

**William Bradley**

*fx* help

1/1 marks

Answer

D

Feedback shown to the student

Type Math Handwrite Math Draw Diagram

Assigned Mark

- 1 +

As you go through the marking experience, you may find yourself needing to use symbols, equations and other mathematical inputs. We offer two styles of input methods at this time: [Type Math](#) and [Handwrite Math](#).

## Publishing results

When you are done marking, you can publish these results for students to see.

If you have not viewed a question, it will be marked as incomplete and you will be notified at the time of publishing. Should you wish to go back to the respective question(s), simply click on the question in the alert.



## The Origin of Cells

2 submissions

[Publish Results](#)

7/8 questions completed

Before you publish results, you are prompted to confirm the students you are publishing the results for. Once published, students will receive an email notification and marks will be displayed to them within their portal.

If you wish to edit your feedback or marks after publishing, you can still do so, however the option to Publish Results will no longer be available as updates are autosaved and viewable to the student immediately.

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### The Origin of Cells

2 submissions Publish Results

1 2 3 4 5 6 7 8

**Publish results?**

There are questions that have not been fully marked yet

3

Select which students to publish results for:

<input checked="" type="checkbox"/> Student	Marks	Status
<input checked="" type="checkbox"/> Bhavya Daiya	8/10	Not Published
<input checked="" type="checkbox"/> William Bradley	5/10	Not Published

This will publish the results to the selected students and notify them that marking has completed.

Publish results Cancel

Bhavya Daiya 0/1 marks

Answer

Feedback show

Type Math Ha

The student h

To answer this involved in ca

Remember, ca molecules. Th

Review your n question.

William Bradley 0/1 marks

## Next steps

Well done! You're getting quite familiar with [creating](#), [viewing](#) and [marking](#) assessments.